



Integrating Local Wisdom-Based Learning To Preparing The Pancasila Students' Profile, Yes or No?

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ABSTRACT

The integration of local wisdom in the field of education has become a hot topic in Indonesia. Hence, there is an opportunity for the implementation of local wisdom in learning. This research is a type of qualitative research with data collection techniques using the library research method. This study aimed to find the implementation of local wisdom in learning through a literature review. The results findings show that there are some benefits of integrating local wisdom based in School, especially to equip the elements of profile Pancasila characteristic in classes. The chance of using local wisdom based in school is also still wide open due to much research on the exploration of local wisdom still not being conducted in class yet, and some of them still need improvement and development. Furthermore, the implications of this research tend to convenience further research to do an improvement and development of using local wisdom based on learning context. Some exploration might be can interfere with by any model of learning or approach or methods, to increase students' profile Pancasila.

INTRODUCTION

The integration of local wisdom in the field of education has become a hot topic in Indonesia. Local wisdom is the accumulation of knowledge and policies that grow and develop in a community that summarizes theological, cosmological, and sociological perspectives (Afriqol et al., 2018). Local wisdom is a community's insight or indigenous knowledge derived from the noble worth of cultural traditions to manage the order of people's lives (Albantani & Madkur, 2018; As'Ari et al., 2019; Pramesti et al., 2019; Savira & Tasrin, 2018; Sembiring et al., 2019; Uge et al., 2019). According to Article 3 of the Law of the National Education System of the Republic of Indonesia No. 20 of 2003, "National education has a function to develop the capability and form the character and civilization of the dignified nation to educate the nation's life, aiming to develop the potency of the learner to being a human, who has a belief and fear to the Almighty God, noble, healthy, knowledgeable, capable, creative, independent, and become a democratic and responsible citizen." (Fisher & Kusumah, 2018; Helda & Syahrani, 2022; Komara, 2017; Putra, 2019). However, the process of academic learning reflects the deterioration of local values and wisdom, which have been destroyed by the movement of international education (Aminin et al., 2018; Sumardjoko & Musyiam, 2018). To preserve local culture, the development of learning media and curricula based on local wisdom began to be developed a lot.

One of the efforts to develop culture through education is the existence of a learning program based on the ideology of Pancasila that can create students with a Pancasila profile. The life of the Indonesian nation requires the implementation of the noble values contained in Pancasila that reflect the original personality of the Indonesian people (Nurgiansah, 2021; Sulianti et al., 2020). The Pancasila Student Profile Program is

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