



Exploring of Online Learning Using Youtube in English Vocabulary During The Covid-19 Pandemic

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ABSTRAK

Since the Covid-19 pandemic, all activities have been hampered, from work to school which hampers the conventional learning process or face-to-face learning. The objectives of this research aims to discover the positive things taken from YouTube for online English learning media during this covid-19 pandemic. This research is qualitative research in which the author uses the literature study observations taken from previous researchers. Currently, schools have implemented online learning, where teachers are required to use a monotonous lecture method. This is one of the problems that will cause students to be unenthusiastic and unfocused when studying. Therefore, this study shows that utilizing Youtube media can improve vocabulary and student understanding in English lessons, increasing student achievement. However, there must be advantages every time there are advantages: the lack of optimal supervision of students, poor signal or internet network, and high quotas are the obstacles to using YouTube as a learning medium.

INTRODUCTION

During the pandemic that has lasted for several years, everything has changed, especially learning in schools which should be face-to-face but is currently implementing an online learning system. Online learning is a learning activity that is carried out outside of school or not face to face with the teacher. This learning was implemented because the Covid-19 pandemic situation made learning activities that should be at school but are now carried out from home with the aim of minimizing the spread of the Covid-19 pandemic (Uli S.S, Dumaris E. S, Panjap S. R. S, and Lydia P., 2021). Actually, in the era of covid-19, it causes problems or obstacles in the teaching and learning process because students or teachers feel that online learning is less effective, such as infrastructure, media used or learning models as well and there are still many more obstacles that cannot be mentioned one by one. As we know that in learning English there are Reading, Listening, Speaking, Writing, Grammar/Tenses and others. Learning is a process of communication between students, educators, and teaching materials. Communication will not work without the support of media or media messages. Learning media is anything that can be used to convey messages or information in the teaching and learning process to stimulate students' attention and interest in learning.

In English education, students need vocabulary to communicate effectively. Vocabulary is the center of language; he stated that grammar is considered as the house of language, hence vocabulary is its foundation. Learning vocab has many strategies so that students can easily understand it. Technology can be a suitable tool for obtaining strategies to help students acquire their targets in vocabulary. There are so many

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