

# Quality Management of Islamic Educational Facilities Infrastructure: The Key to Improving The Quality of Learning

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## ABSTRACT

Islamic education has a strategic role in the development of national character, because it does not only emphasize cognitive aspects, but also instills spiritual, moral, and social values. In this context, Islamic educational units such as madrasahs and Islamic boarding schools require the support of quality facilities and infrastructure as a physical and instrumental foundation in supporting an effective and holistic learning process. This study aims to examine effective strategies for managing and improving the quality of facilities and infrastructure in Islamic educational units. to determine the effect of quality management of facilities and infrastructure on the quality of the learning process in Islamic educational units. This study uses a literature study method (library research) with documentation techniques and data analysis through reduction, presentation, and drawing conclusions from relevant sources. The results of the study indicate that quality management of facilities and infrastructure which includes planning, procurement, maintenance, supervision, and utilization of technology and cross-sector collaboration, has a significant effect on creating a conducive learning environment. Good facilities and infrastructure support increased motivation, welfare, and student achievement as well as the effectiveness of teacher teaching. Thus, quality management of educational facilities must be an integral part of the overall strategy for improving the quality of Islamic education, which balances academic goals and character building.

## INTRODUCTION

Islamic education has a strategic position in the development of national character, because it not only focuses on cognitive aspects, but also instills noble spiritual, moral, and social values (Wahib, 2021). In the process, Islamic educational units such as madrasahs, Islamic boarding schools, and other Islamic-based educational institutions bear great responsibility in forming a generation of Muslims who are knowledgeable, moral, and competitive (Asha, 2020). To achieve this goal, a quality education system is needed, which does not only depend on the curriculum and teaching staff, but is also greatly determined by the availability and quality of adequate facilities and infrastructure. Educational facilities and infrastructure are one of the important components in supporting the teaching and learning process. Facilities include tools or media that are directly used in the learning process such as textbooks, teaching aids, computers, projectors, and laboratories. Meanwhile, infrastructure is a supporting facility that is more permanent, such as school buildings, classrooms, libraries, sports fields, places of worship, dormitories, and the school environment as a whole (Bararah, 2020). Both are the physical and instrumental foundations for the success of the educational process, because they

have a direct influence on the effectiveness of learning, learning comfort, as well as the safety and welfare of students and education personnel.

In the context of Islamic education, the existence of quality facilities and infrastructure is also a symbol of the institution's commitment to Islamic principles that uphold cleanliness, order, tranquility, and beauty (Zarkasyi, 2020). A clean, tidy, and decent classroom, for example, reflects Islamic values that teach the importance of protecting the environment and public facilities. Therefore, the quality management of facilities and infrastructure in Islamic educational units is not only administrative or technical, but also has philosophical and religious values (Noor & Islamiya, 2023). The quality management of facilities and infrastructure refers to a series of activities that include planning, procurement, use, maintenance, evaluation, and development of systematic and sustainable educational facilities (Awaludin et al., 2024). In the context of Islamic education, this managerial process must be carried out in an integrated manner with the vision and mission of the institution, and adjusted to the needs of the Islamic curriculum and the characteristics of students (Setiawan, 2021). This activity must involve all elements in the educational unit, starting from the head of the madrasah or the head of the Islamic boarding school, teachers, education personnel, students, to parents and the surrounding community. However, the reality in the field shows that there are still many Islamic educational units that face serious obstacles in managing facilities and infrastructure. Budget constraints, lack of long-term planning, weak supervision, and suboptimal community involvement are often obstacles to improving the quality of educational facilities (Hasanah et al., 2024). Even in some cases there are educational units that carry out the teaching and learning process with very minimal facilities and infrastructure.

If these problems are allowed to continue without appropriate strategic steps, they will have a long-term impact on the overall quality of Islamic education. The low quality of facilities and infrastructure can hinder the achievement of educational goals, reduce students' enthusiasm for learning, and make it difficult for educators to deliver material effectively (Randan et al., 2025). In the long term, this can include the competitiveness of graduates of Islamic educational units compared to graduates of other educational institutions that have previously implemented comprehensive educational quality standards, including in terms of physical and facilities (Ristanti, 2023). Therefore, efforts to strengthen the management of the quality of facilities and infrastructure must be an integral part of the development policy of Islamic educational institutions (Febrina & Sesmiarni, 2024). This can be realized through planning based on real needs in the field, efficient and transparent use of the budget, and strengthening collaboration with various parties, including the government, Islamic community organizations, and the private sector (Alfaiz & Jauhariyah, 2024). In addition, it is also important to build a mutual culture in the Islamic educational environment, namely a collective awareness that the physical quality of educational institutions is a reflection of the quality of the learning process that takes place in them (Bakhruddin, 2021). In this way, Islamic education will not only be able to meet the demands of the times, but also remain strong in instilling its values.

Several studies have examined the quality management of Islamic educational facilities and infrastructure. Research from Anshori (2022), entitled "Management of Facilities and Infrastructure in Improving the Quality of Islamic Education". The results of the study showed that in the management of maintenance of facilities and infrastructure, MTs Ponpes Al-Iman Muntilan not only handed over to certain teachers or special officers but also involved students directly to train independence and a sense of ownership so that students felt responsible, although on the other hand there were also shortcomings due to limited student time. Further research from Sabila et al (2024), entitled "Islamic Education Management Strategy through Optimizing Facilities and Infrastructure Financing to Improve the Quality of Learning". This study aims to reveal the implementation of educational facilities and infrastructure

management and the role of teachers in improving the quality of learning through the utilization of educational facilities and infrastructure at SMP N 2 Kajen Pekalongan. Further research from Harini et al (2024), title of the research on "Management of Facilities and Infrastructure in Improving the Quality of Islamic Educational Institutions". The findings of this research are about (a) Quality development when viewed from the aspect of infrastructure and facilities forming a team tasked with managing infrastructure, involving cooperation with all parties such as the principal, teachers, parents or guardians of students, students and the community. (b) The infrastructure management model is carried out at the planning stage through routine meetings, while the procurement stage is carried out using school operational funds and community self-help; maintenance stage by providing motivation to students and making mutual agreements; elimination stage by looking at the useful life of the goods. (c) Teachers manage infrastructure as planners, implementers, and users and guide students. (d) There are supporting factors for the implementation of infrastructure management through cooperation and infrastructure procurement budgets.

Given the importance of the role of facilities and infrastructure in supporting the success of Islamic education and the various challenges faced, the study of quality management of facilities and infrastructure becomes very relevant and urgent. This study is not only intended to understand how facilities and infrastructure are managed, but also how quality management can be implemented effectively to ensure the quality of the facilities available. Thus, this study is to examine effective strategies for managing and improving the quality of facilities and infrastructure in Islamic educational units. Furthermore, to determine the effect of quality management of facilities and infrastructure on the quality of the learning process in Islamic educational units.

## METHOD

This study uses a literature review method (Library Research). In this literature review is a study of books, articles, and references related to the quality management of Islamic educational facilities and infrastructure and can be used as a reference when conducting similar research to draw valid and accurate conclusions. Researchers use documentation techniques with the initial step of searching for and collecting references, then studying and reviewing information from data sources. Researchers use books, national international journals, articles proceedings and websites that are relevant to the discussion. This study has used steps developed by the method to conduct a literature review including reading, managing research, and collecting data from the library. In this study, the results of data obtained from various sources are used as a reference by researchers to describe curriculum renewal and its impact on school management practices. The data analysis technique used in this study starts from data collection then reduced by reviewing the data obtained, the last is data presentation and drawing conclusions so as to produce information that is useful for readers. This technique is used by researchers to strengthen the facts in order to compare the differences or similarities between the theory and practice that the author is studying.

## RESULT AND DISCUSSION

### *Result*

The quality management of facilities and infrastructure in Islamic educational units has a very important role in supporting the overall quality of education. To achieve optimal quality of education, the management of facilities and infrastructure needs to be carried out systematically and in a planned manner, which includes several main steps, starting from planning, procurement, maintenance, to evaluation and supervision. Careful planning is a very crucial first step in the quality management of facilities and infrastructure. This process begins with a needs analysis that aims to identify the need for facilities and infrastructure that are in

accordance with the curriculum applied, the number of students, and the school's vision and mission. This analysis will produce accurate data on what facilities are needed, such as classrooms, laboratories, libraries, and worship facilities. After that, a plan for the development of facilities and infrastructure is made which is divided into short-term (1-2 years) and long-term (5-10 years), by setting development priorities at each stage. Stable and sustainable funding is an important aspect in managing facilities and infrastructure. Strategies to ensure smooth funding include diversifying funding sources, such as utilizing budgets from the APBD, central government assistance, Corporate Social Responsibility (CSR) from companies, and donations from alumni and the community. In addition, transparent financial management needs to be carried out so that all parties who provide funds feel confident that the funds are used appropriately and in accordance with the objectives that have been set. The success of managing facilities and infrastructure is highly dependent on the competence of managers in schools. Therefore, increasing human resource capacity is a very important step. This step can be done through regular training on facility and infrastructure management, facility maintenance, and the application of the latest technology. In addition, the implementation of a standardized quality management system, such as ISO, will help ensure that the quality of facility and infrastructure management is maintained and in accordance with expected standards.

Routine and periodic maintenance is an integral part of infrastructure quality management. Good maintenance will prevent major damage and extend the service life of existing facilities. For this reason, a regular maintenance schedule is made, for example monthly, annual, or according to the needs of the facility. In addition, regular monitoring and evaluation of the condition of facilities and infrastructure needs to be carried out to ensure that the facilities continue to function properly and nothing is damaged or deficient. Adopting the latest innovations and technologies can increase efficiency in managing facilities and infrastructure. One way is to implement a management information system that can help monitor inventory data, maintenance, and logistics needs more efficiently. In addition, the use of renewable energy, such as solar panels to generate electricity, can also reduce operational costs and support environmental sustainability in schools. Good cooperation with various parties can enrich resources and accelerate the improvement of the quality of facilities and infrastructure. One form of cooperation that can be done is through partnerships with universities, where universities can assist in research and development of facilities and infrastructure and offer innovative solutions. Collaboration with local communities also needs to be done to involve the community in the management and maintenance of facilities, which can strengthen the sense of ownership of the facilities and create shared responsibility. The implementation of policies and regulations that support the management of facilities and infrastructure is very important to ensure the quality and safety of existing facilities. Some policies that need to be implemented include clear standard operating procedures (SOP) for every aspect of facility and infrastructure management, so that the management process runs consistently and efficiently. In addition, environmental and health regulations need to be implemented to ensure that facilities not only meet operational standards but also maintain the safety and comfort of their users, including students and teachers.

Good quality management of facilities and infrastructure has a significant influence on the quality of the learning process in Islamic educational units. Quality facilities and infrastructure support the creation of a conducive learning environment, which in turn can improve the quality of learning. Comfortable facilities, such as well-lit and ventilated classrooms, complete laboratories, and well-maintained prayer facilities, will create a positive learning atmosphere and support student concentration. The availability of adequate educational technology, such as computers, projectors, and fast internet access, will make learning more interactive and



interesting. In addition, other facilities such as a complete library will provide additional learning resources that can help students explore knowledge more deeply. Good maintenance of facilities and infrastructure also ensures the sustainability of facilities in the long term, so that existing facilities can continue to be used by future generations without experiencing significant damage. Quality management of facilities and infrastructure not only improves academic quality, but also improves the welfare of teachers and students. Teachers who teach in a supportive environment feel more motivated and are able to teach more effectively, while students who study in good facilities tend to be more motivated and achieve higher.

### ***Discussion***

#### **Effective Strategies for Managing and Improving the Quality of Facilities and Infrastructure in Islamic Educational Units.**

Quality management of facilities and infrastructure is a systematic process to ensure that physical facilities and infrastructure in educational institutions meet the established quality standards (Hartati, 2022). This process includes several important steps starting from planning that identifies the needs of facilities and infrastructure and planning. Procurement and development of facilities in accordance with the desired quality standards, Procurement to ensure that all required facilities are available with attention to quality, durability, functionality, and comfort (Latif, Ariarta, et al., 2024). Selanjutnya, pemeliharaan dilakukan secara rutin dan berkala untuk menjaga kondisi fasilitas tetap optimal dan aman digunakan. Pengawasan melibatkan pemantauan dan evaluasi kondisi serta penggunaan fasilitas secara berkala untuk memastikan bahwa mereka terus memenuhi standar mutu dan berfungsi dengan baik (Pramudya & Ginusti, 2024). Furthermore, maintenance is carried out routinely and periodically to maintain the condition of the facilities optimally and safely used. Supervision involves monitoring and evaluating the condition and use of facilities periodically to ensure that they continue to meet quality standards and function properly (Latif, Nuzula, et al., 2024). Furthermore, managing and improving the quality of facilities and infrastructure in Islamic educational units is an important challenge to ensure the quality of education provided (Ismail & Umar, 2020). Effective strategies that can be applied to achieve this goal include the following aspects:

1. Careful planning is a very crucial initial step that includes several important sub-points: (1) Needs Analysis: Identifying the need for facilities and infrastructure in detail based on the curriculum, number of students, and the school's vision and mission. This step ensures that all relevant needs are well recorded, (2) Short and Long Term Plans: Preparing a development plan that includes the short term (1-2 years) and long term (5-10 years) by setting clear priorities for each stage of development.
2. Stable and sustainable funding is the key to developing facilities and infrastructure, this strategy includes: (1) Diversification of Funding Sources: Exploring various funding sources such as APBD (Regional Revenue and Expenditure Budget), central government assistance, CSR (Corporate Social Responsibility) from companies and donations from alumni and other concerned parties, (2) Transparent Financial Management: Ensuring accountable and transparent financial management to build trust from parties who provide funds, so that they are sure that the funds provided are used appropriately.
3. Capacity Building of Human Resource Managers Competent human resources are very important in managing infrastructure facilities. The steps include: (1) Human Resource Training and Development: Providing regular training for infrastructure managers in terms of management, maintenance, and use of the latest technology, (2) Implementation of Quality Management Systems: Adopting quality management systems such as ISO to ensure consistent operational standards.

4. Good maintenance ensures that infrastructure remains in optimal condition. The strategies include: (1) Maintenance Schedule: Creating a routine maintenance schedule (e.g. monthly and annually) to prevent major damage and ensure that all facilities are functioning properly, (2) Monitoring and Evaluation: Conducting periodic monitoring and evaluation of the condition of infrastructure to immediately follow up on findings of damage or deficiencies.
5. Innovation and new technologies can improve the efficiency and effectiveness of infrastructure management. These steps include: (1) Implementation of Management Information Systems: Using management information systems to manage inventory data, maintenance, and logistics needs more efficiently, (2) Renewable and Environmentally Friendly Energy: Utilizing renewable energy technologies such as solar panels to reduce operational costs and environmental impacts.
6. Cooperation with various parties can enrich resources and accelerate the improvement of the quality of infrastructure. This strategy involves: (1) Partnership with Universities: Collaborating with universities for research and development of infrastructure, and utilizing academic expertise in designing innovative solutions, (2) Collaboration with Communities: Involving local communities in the development and maintenance of educational facilities to build a sense of ownership and shared responsibility.
7. Implement policies and regulations that support effective management of facilities and infrastructure. This includes: (1) Standard Operating Procedures (SOP): Create and implement clear SOPs for all aspects of facility and infrastructure management, to ensure consistent and efficient operations, (2) Environmental and Health Regulations: Ensure all facilities and infrastructure meet environmental and health standards to ensure the safety and comfort of users, including students and staff.

### **The Influence of Infrastructure Quality Management on the Quality of the Learning Process in Islamic Education Units.**

In Islamic education units, quality management of facilities and infrastructure plays an important role in improving the quality of the learning process. Quality facilities and infrastructure not only support academic activities but also support students' spiritual development (Hidayah et al., 2023). Managing facilities and infrastructure effectively ensures a conducive learning environment, supports the use of technology in learning, and ensures the sustainability of facilities. This is important to create a balance between academic education and character education which is emphasized in Islamic education. In this case, quality management of facilities and infrastructure includes various aspects including: (1) Planning: Identifying the need for facilities and infrastructure that are in accordance with the curriculum and student needs. (2) Procurement: The process of procuring quality facilities and equipment. (3) Maintenance: Routine maintenance and repairs to ensure facilities are always in good condition. (4) Evaluation: Periodic assessment of the condition and function of facilities and infrastructure to ensure their compliance with established standards (Soro et al., 2023).

The quality management of facilities and infrastructure has a significant influence on the quality of learning in Islamic educational units through various aspects (Muslimin & Kartiko, 2020). First, a conducive learning environment is very important, where physical facilities such as comfortable classrooms, good lighting, and adequate ventilation contribute to a positive learning atmosphere. These facilities reduce distractions and increase student concentration. In addition, the cleanliness and orderliness of the environment create a comfortable atmosphere and support students' physical and mental health (Devi Melani, 2023). Second, the availability of technology and learning resources greatly affects the quality of learning. The use of educational technology such as computers and projectors makes learning more interactive and

interesting, helping students understand complex material better. Well-equipped laboratories and adequate libraries also provide essential additional learning resources, allowing students to conduct experiments, research, and explore more deeply according to the curriculum. Third, maintenance and sustainability of facilities play an important role. Routine maintenance, including minor repairs and repainting, prevents damage and extends the life of the facility. Good sustainability management, through long-term planning and investment in facility renewal, ensures that facilities remain usable for future generations (Støre-Valen & Buser, 2019). Finally, the influence of infrastructure quality management on teacher and student welfare cannot be ignored. Teachers who work in a supportive environment feel more motivated and able to teach more effectively, and can apply more diverse and innovative teaching methods. Meanwhile, students who learn in a good environment tend to be more motivated and achieve higher (Liu et al., 2025). Adequate facilities also support the development of students' social and emotional skills, creating a holistic and balanced learning experience between academic and character aspects.

Several Islamic schools have succeeded in improving the quality of learning through good infrastructure quality management. For example, several Islamic schools in urban areas have adopted high technology in learning by equipping their classrooms with smart boards, educational software, and fast internet access (Devi Melani, 2023). As a result, students showed an increase in engagement and academic achievement. In addition, schools that have complete science laboratories and libraries with extensive book collections are able to provide a richer and more in-depth learning experience (Latif et al., 2025). With these facilities, students can conduct direct experiments and access various reference sources to deepen their knowledge. On the other hand, several Islamic schools also ensure that worship facilities, such as mosques or prayer rooms, are well-maintained and comfortable. This helps students maintain a balance between academic and spiritual activities, which is the core of Islamic education. Thus, the implementation of good infrastructure quality management in Islamic schools not only improves academic achievement but also supports students' spiritual development.

Quality management of facilities and infrastructure is very important in improving the quality of the learning process in Islamic educational units. By creating a conducive learning environment, providing adequate technology and learning resources, ensuring continuous maintenance, and improving the welfare of teachers and students, schools can achieve better and more holistic educational goals, these efforts will have a significant positive impact not only on academic achievement but also on the development of students' character and spirituality. Therefore, investment in quality management of facilities and infrastructure is an important step to achieve comprehensive Islamic educational success. Thus, quality management of facilities and infrastructure greatly influences the quality of education in Islamic educational units. The implementation of effective facilities and infrastructure management strategies will create a conducive learning environment, support the development of students' character and spirituality, and improve the overall quality of learning. Therefore, continuous investment in quality management of facilities and infrastructure is an important step to achieve holistic Islamic educational success, which is balanced between academic aspects and student character development.

## CONCLUSION

The quality management of facilities and infrastructure has a very strategic role in supporting the success of the educational process in Islamic educational units. This process includes careful planning, procurement according to standards, routine maintenance, and ongoing evaluation and supervision. The role of stable funding, increasing HR competency, adopting technology, and cross-party cooperation are important components that support the realization of effective and efficient management of facilities and infrastructure. The

implementation of supporting policies and regulations also strengthens the foundation for the management of safe, comfortable, and efficient educational facilities in the long term. The influence of quality management of facilities and infrastructure is very real in creating a conducive, interactive, and holistic learning environment. Quality educational facilities encourage increased student learning motivation, the effectiveness of teacher teaching, and a balance between academic and spiritual aspects, which are the characteristics of Islamic education. Islamic schools that have successfully implemented quality management optimally show improvements in both academic achievement and in the formation of student character. Therefore, continuous investment in quality management of facilities and infrastructure is an important key in realizing superior, competitive, and Islamic-value-based Islamic education.

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